



First Grade

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Conference Period: 12:45-1:35

- **First Grade Resources:**
 - [iStation](#)
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

1. Represent word problems involving addition and subtraction of whole numbers up to 20.
2. Use objects, pictures, and expanded and standard forms to represent numbers up to 120.
3. Self-select texts on grade level (instructional level J) and interact with those texts independently for increasing periods of time.
4. The student uses the writing process recursively (plan, draft, revise, edit, and publish) to compose multiple texts that are legible and uses grade-appropriate conventions.

Student Evaluation:

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

- Students will be assessed in reading and math with district beginning of year, middle of year and end of year assessments. These results will be reported to parents and discussed with students in order to create goals for academic progress.
- Student exams will be administered in whole group or small group setting when needed during a unit to show mastery of a topic.
- Students will need to read at home with an adult every evening.

Classroom Expectations:

- We expect students to follow STARS expectations during all instruction. These are: stay focused on your purpose; think before I act and use self-control; accept responsibility for my actions; respect people, property and ideas; success is my goal. I am a star!

Attendance/Tardy Policy/Make-Up Work:

- Students should follow their daily schedule with school beginning at 7:30 am.
- Students who are absent will be given the opportunity to make-up assignments that are missed.
- If students will be out for over a week, the teacher will provide assignments and access to any online activities to help parents to continue instruction at home.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.